

What we're looking for in a **Schulich Leader** Nominee

Your high school's participation in putting forth a suitable nominee is key to success. When you submit an ideal candidate, they have a higher likelihood of becoming a Schulich Leader. To help you assess a candidate's suitability, we have created this summary to clarify what we're looking for, and what we're looking to avoid.

A Schulich Leader Nominee:

- ✓ Achieves academic excellence
- ✓ Exhibits leadership, creativity and charisma
- ✓ Likely has financial need (although not necessary, it is strongly considered)
- ✓ Plans to pursue a career in one or more of the following focus areas: technology, engineering, entrepreneurship and business enterprise, applied scientific research

A Schulich Leader Nominee is not:

- ✗ Focused on activism (environmental/political/societal)
- ✗ Intending to become a practicing physician or medical researcher (e.g. Doctor, Dentist, Nurse, Psychologist, Optometrist, etc.)
- ✗ Intending to become a Professor and conduct theoretical research

Select your nominee based on your assessment of them as an ideal candidate.

Examples of answers to the application question "Where do you see yourself in 10 years:"

Ideal Nominees:

- ✓ In 10 years, I aspire to have successfully launched an innovative tech startup. I see myself solving one of the world's hardest problems, working to impact billions using exponential technologies like quantum computing or AI.

Why ideal:

- > **Entrepreneurial-minded**
- > **Innovative**
- > **Focus on developing technology**
- > **Focus on entrepreneurship and business enterprise**

- ✓ I see myself working in the robotics or automation field with engineering, employed under someone I consider a mentor with the intentions of getting experience and learning the market to start a company myself in the future.

Why ideal:

- > **Entrepreneurial-minded**
- > **Innovative**
- > **Focus on entrepreneurship and business enterprise**
- > **Engineering focal point**

- ✓ In 10 years, I see myself at the head of my own engineering startup company that specializes in the innovation of self-driving cars. I plan to achieve this by collaborating with like-minded peers at university, attaining expertise from experts in the field and using my connections to achieve my goals.

Why ideal:

- > **Entrepreneurial-minded**
- > **Innovative**
- > **Focus on applied scientific research**

Not a strong fit:

- ✗ In the future, I see myself combining my passion for activism and my passion for science to work as an environmental scientist to preserve our world for the next generation. To get there, throughout university I will focus on activist extracurricular involvement while I complete my environmental science degree.

Why not ideal:

- > **Focus on activism**

- ✗ As an intrinsically motivated learner, after completing a Bachelor of Applied Science, I will further my education with a doctoral degree within the field of genetic engineering. I intend to research how biotechnology can be used to identify and treat birth defects and abnormalities antenatally, at a genetic level.

Why not ideal:

- > **Intent to become a medical researcher**

- ✗ In 10 years, I hope to have published my book and completed my doctorate in physics - staying in academia as a Professor. Along the way I will use my creativity to help share the story of our universe and let my curiosity climb the intellectual barriers faced by our species.

Why not ideal:

- > **Intent to become a Professor**
- > **Focus on theoretical research**